

“No Mode of Communication” Sample Procedures

If the student does not display a mode of communication during instruction and assessment, the SC-NCSC assessment in English language arts (ELA) and mathematics may be closed.

Before closing the test, the Test Administrator (TA) must conduct the following steps.

1. Administer the Student Response Check (SRC) at least three times at different dates and times and/or locations. The TA must follow the steps outlined in the attached document. **(These should not be consecutive try’s all done in one sitting.)**
2. If the student does not display a mode of communication during the SRC, the TA must contact the District Test Coordinator for Alternate Assessment (DTC-Alt).
3. The DTC-Alt and the TA will review the student’s Individualized Education Program (IEP) together. **(It is up to the district WHO makes this determination with the TA, it can be the Special Education Director or a Special Education Coordinator if that is the preference of the district, but the teacher CAN NOT make this determination in isolation.)** Things to check:

IEP Section	Things to Look for in the IEP and Discuss with TA	YES
Special Factors	<u>Is communication listed as a special factor?</u> _____	<input type="checkbox"/>
	Is there assistive technology listed that the student uses during instruction? (not required, just a consideration) _____	<input type="checkbox"/>
	Has the TA attempted to use this device with the student to administer the assessment?	<input type="checkbox"/>
Present levels of academic and functional performance	Does the student’s IEP indicate the child does not have a mode of communication?	<input type="checkbox"/>
Goals	Is there at least ONE goal in the student’s IEP address developing communication?	<input type="checkbox"/>
Services	Does the student receive speech language or communication services as a DIRECT service?	<input type="checkbox"/>

4. Once the DTC-Alt and TA have reviewed the IEP and agreed the student has “no mode of communication,” and the IEP team is addressing developing the child’s communication skills; the DTC-Alt will contact the SC-Alt Help Desk. The DTC-Alt will give the Help Desk the student’s name, SSID, district, and school. The SCDE will initiate a submission of the student’s IEP in Enrich. The Help Desk will notify the DTC-Alt when the test may be closed. **The test will NOT be closed until the IEP is received.**