

# SC-Alt Student Placement Questionnaire - Social Studies Grade 5

Follow steps 1-4 to complete the SPQ and identify the starting task.

No, she/he cannot do this
With physical prompting/hand-over-hand
With verbal/gestural prompting
Independently

(1) Please darken the bubble (●) that corresponds to the most appropriate response for this student. Mark only one response for each item. Please mark a response for all items below. Use a No. 2 pencil only.

In the domain of understanding his or her own self and surroundings, can this student:

- 1. Classify himself or herself using characteristics such as gender?
- 2. Identify surroundings, including the classroom, school, home and community?

In the domain of recognizing and identifying family and community, can this student:

- 3. Identify family members?
- 4. Recognize teachers and other members of the community, both at school and in the larger community?

In the domain of authority, rules, and consequences, can this student:

- 5. Identify authority figures in the family, the classroom, the school, and in the community?
- 6. Understand rules, their purposes, who makes them, and the consequences of breaking them?

In the domain of qualities of good citizenship, can this student:

- 7. Recognize qualities of good citizenship in the classroom?

In the domain of understanding American values, principles, historical figures, and national holidays, can this student:

- 8. Give examples of respect and fair treatment?
- 9. Identify symbols of the United States?

In the domain of jobs, work, and money, can this student:

- 10. Recognize that money is used to purchase goods and/or services?
- 11. Identify different jobs in the school and community?
- 12. Categorize community businesses and services based on the goods and services they provide?

In the domain of historical events and accomplishments, can this student:

- 13. Identify different physical features of South Carolina?
- 14. Understand major crops of South Carolina?

(2) Write in the total number of bubbles you marked in each column

(3) Calculate the SPQ total score

Col.1 Col.2 Col.3

- (a) write the column totals from (2) in (a) below
- (b) multiply and write the results in (b) below
- (c) sum the results from (b) and write the sum in (c)

Column 1 Total	(a) <input type="text"/>	x 3 =	(b) <input type="text"/>
Column 2 Total	<input type="text"/>	x 2 =	<input type="text"/>
Column 3 Total	<input type="text"/>	x 1 =	<input type="text"/>
(c) Total SPQ Score =			<input type="text"/>

(4) Identify the starting task for this student using the SPQ total score from step (3).

If the total score is in this range	Start at this task	Administer all items in <u>at least</u> these tasks
0-10	Task 1	1-6
11-21	Task 3	3-9
22-42	Task 6	6-12

# SC-Alt Student Placement Questionnaire - Social Studies Grade 7

Follow steps 1-4 to complete the SPQ and identify the starting task.

No, she/he cannot do this
With physical prompting/hand-over-hand
With verbal/gestural prompting
Independently

(1) Please darken the bubble (●) that corresponds to the most appropriate response for this student. Mark only one response for each item. Please mark a response for all items below. Use a No. 2 pencil only.

<b>In the domain of <u>understanding his or her own self and surroundings</u>, can this student:</b>				
1. Classify himself or herself using characteristics such as gender? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Identify surroundings, including the classroom, school, home and community? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>In the domain of <u>recognizing and identifying family and community</u>, can this student:</b>				
3. Identify family members? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Recognize teachers and other members of the community, both at school and in the larger community? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>In the domain of <u>authority, rules, and consequences</u>, can this student:</b>				
5. Identify authority figures in the family, the classroom, the school, and in the community? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Understand rules, their purposes, who makes them, and the consequences of breaking them? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>In the domain of <u>qualities of good citizenship</u>, can this student:</b>				
7. Recognize qualities of good citizenship in the classroom? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>In the domain of <u>understanding American values, principles, historical figures, and national holidays</u>, can this student:</b>				
8. Give examples of respect and fair treatment? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Identify symbols of the United States? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>In the domain of <u>jobs, work, and money</u>, can this student:</b>				
10. Recognize that money is used to purchase goods and/or services? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Identify different jobs in the school and community? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Categorize community businesses and services based on the goods and services they provide? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>In the domain of <u>historical events and accomplishments</u>, can this student:</b>				
13. Identify different physical features of South Carolina? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Understand major crops of South Carolina? .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(2) Write in the total number of bubbles you marked in each column

(3) Calculate the SPQ total score

Col.1 Col.2 Col.3

- (a) write the column totals from (2) in (a) below
- (b) multiply and write the results in (b) below
- (c) sum the results from (b) and write the sum in (c)

	(a)		(b)	
Column 1 Total	<input type="text"/>	x 3 =	<input type="text"/>	} <input type="text"/>
Column 2 Total	<input type="text"/>	x 2 =	<input type="text"/>	
Column 3 Total	<input type="text"/>	x 1 =	<input type="text"/>	
<b>(c) Total SPQ Score =</b>				<input type="text"/>

(4) Identify the starting task for this student using the SPQ total score from step (3).

If the total score is in this range	Start at this task	Administer all items in <u>at least</u> these tasks
0-10	Task 1	1-6
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22-42	Task 6	6-12